### SECTION 1. (Day 1 Morning)

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<td><strong>Classroom Procedures</strong></td>
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<td>8:35–8:55</td>
<td><strong>Introduction—Developing a Reviewer’s Mentality</strong></td>
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<td>8:55–9:20</td>
<td><strong>Defining Review</strong></td>
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<td>9:20–9:40</td>
<td><strong>Distinguishing Reviewer from Appraiser</strong></td>
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<td>9:40–9:45</td>
<td><strong>Overview of the Review Process</strong></td>
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<td>9:45–9:55</td>
<td><strong>Reviewer’s Focus</strong></td>
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<td>9:55–10:05</td>
<td><strong>Professional Perspective</strong></td>
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<td>10:05–10:10</td>
<td><strong>Questions and Review</strong></td>
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<td>10:30–10:35</td>
<td><strong>Overview</strong></td>
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<td>10:35–10:45</td>
<td><strong>Reviewer Aptitude and Review Proficiency</strong></td>
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<td>10:45–11:35</td>
<td><strong>Standards and Ethics Requirements</strong></td>
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<td>11:35–11:55</td>
<td><strong>Review Competence—Applications</strong></td>
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<td>11:55–12:00</td>
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<td>12:00–1:00</td>
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**Part 3. Review Assignment—Identification**
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- Before Accepting the Assignment
- Step 1: Identification of the Problem
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SECTION 3. (Day 2 Morning)

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